

4-9-1,8

Making A Choice

Grade Level	Fourth
Minimum Time Required	30 Minutes
Materials/Resources	Paper, Pen/Pencil
Subject Area(s)	Guidance – Language Arts

Project Description:

1. Begin the activity by asking students to name some things that are important to them. Lead the discussion into important things at home, at school, and with friends. Ask them to share why these things are important.
2. Continue the lesson by asking students to tell about situations where they had to make choices. How did they make their decision? Why was it easy? Hard? What were the results?
3. Ask students to write a story about something that was important to them and a choice they had to make. Make sure they include what happened as a result of their choice – good or bad.
4. Close the lesson with a reminder that what is important to us individually may not always be as important to someone else. Stress the need to respect the opinions and beliefs of others.

Career Development Standard	Understanding how to make decisions
Career Development Indicator	Describe how choices are made. Describe how decisions affect self and others.
Delivery Level	Introductory
Academic Standards	
Language Arts	2.1.a Apply fundamental conventions of language in written work. 2.1.b Use descriptive vocabulary and proper spelling in written work. 2.2.a Use appropriate organization based on the established writing purpose and intended audience. 2.2.b Use appropriate writing style based on the established writing purpose and intended audience.
Employability/SCANS Skills	Personal Qualities Basic Skills Thinking Skills
Assessment/Rubric	Students will be evaluated on class participation, as well as the writing assignment.

Submitted by: NCDG Elementary Group